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Tez Yazım Kılavuzunda belirtilen durumlar (tablo, ekler) dışında tüm metin boyunca 1.5 satır aralığı, Times New Roman ve 12 punto yazı biçimi kullanılmalıdır.

**SULEYMAN DEMIREL UNIVERSITY**

**GRADUATE SCHOOL OF EDUCATIONAL SCIENCES**

**DEPARTMENT OF FOREIGN LANGUAGES EDUCATION**

**THE TITLE OF THE THESIS IN ENGLISH**

**Student’s Name and SURNAME**

Varsa 2. danışman buraya yazılacaktır. Yoksa hiçbir şey yazılmayacaktır

**Advisor: Prof. Dr. Name SURNAME**

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**ÇIKTI ALMADAN ÖNCE AÇIKLAMA KUTULARINI SİLİNİZ!**

Yüksek Lisans Tezi veya Doktora Tezi yazılacaktır

**MASTER’S THESIS**

**ISPARTA, 20..**

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**CERTIFICATE OF COMMITTEE APPROVAL**

We certify that this thesis under the title of **“Title of the Thesis in English”** prepared by **“Student’s Name SURNAME”** is satisfactory for the award of the degree of **MASTER OF ARTS** in the Department of **NAME OF THE DEPARTMENT**.

Yüksek Lisans Tezi veya Doktora Tezi yazılacaktır

**Advisor Prof. Dr. Name SURNAME** ..............................

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“Co-advisor” yazılacaktır

 Süleyman Demirel University

**Committee Member Prof. Dr. Name SURNAME** ..............................

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 Süleyman Demirel University

Jüri üyesi sayısı 3 ise SON İKİ JÜRİ ÜYESİNİ siliniz. Sildiğiniz satır sayısı kadar Enstitü Müdürü ifadesini aşağıya kaydırınız.(Danışman birinci sırada, Jüri üyelerinin isimleri ise unvan sırasına göre yazılacaktır.

**Director of the Institute Prof. Dr. Name SURNAME** ..............................

**COMMITMENT**

I declare that this thesis has been written by taking ethical rules into consideration and by giving all the references cited from the field by referring them in the thesis.

Öğrenci tarafından imzalanacaktır

**Name SURNAME**

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**ABSTRACT**

**TITLE OF THE THESIS IN ENGLISH**

Yüksek Lisans Tezi veya Doktora Tezi yazılacaktır

**Name SURNAME**

**Master’s Thesis, Süleyman Demirel University, Graduate School of Educational**

**Sciences, Department of Foreign Languages Education**

350 kelime üst sınırı vardır.

Varsa 2. danışman buraya yazılacaktır. Yoksa hiçbir şey yazılmayacaktır

**Advisor: Prof. Dr. Name SURNAME**

**Co-advisor: Assoc. Prof. Dr. Name SURNAME**

**20.., \_\_ pages**

The abstract needs to be put here, justified on both sides, and between 250-350 words. There should be no paragraphs and references in the abstract. The abstract should reflect on the content, method, results, highlights and the originality of your thesis in a brief and explicit manner. You can place your abstract after removing this text without changing the format. The abstract needs to be put here, justified on both sides, and between 250-350 words. There should be no paragraphs and references in the abstract. The abstract should reflect on the content, method, results, highlights and the originality of your thesis in a brief and explicit manner. You can place your abstract after removing this text without changing the format. The abstract needs to be put here, justified on both sides, and between 250-350 words. There should be no paragraphs and references in the abstract. The abstract should reflect on the content, method, results, highlights and the originality of your thesis in a brief and explicit manner. You can place your abstract after removing this text without changing the format.

**Keywords:** all in lower cases and separated by a comma

**ÖZET**

**TEZİN ADI**

Master’s Thesis veya Doctoral Thesis yazılacaktır

**Adı SOYADI**

**Yüksek Lisans Tezi, Süleyman Demirel Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabanci Diller Eğitimi Anabilim Dalı**

350 kelime üst sınırı vardır

Varsa 2. danışman buraya yazılacaktır. Yoksa hiçbir şey yazılmayacaktır

**Danışman: Prof. Dr. Adı SOYADI**

**II. Danışman: Doç. Dr. Adı SOYADI**

**20.., \_\_ sayfa**

Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır. Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır. Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır. Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır. Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır. Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır. Özet iki yana yaslı şekilde buraya yazılacaktır ve 250-350 kelime arasında olmalıdır. Özet metninde alıntı veya paragraph olmamalıdır.

**Anahtar Kelimeler:** hepsi küçük harflerle ve virgülle ayrılmış olmalı

**ACKNOWLEDGEMENTS**

I would like to thank my advisor …………… for all the support and contributions in the preparation of my thesis. I would like to extend my gratitude to my respected professors …………., …………… .. and ………………. for their encouragement and support in this process.

Tezi **PROJE** kapsamında destekleyen kurumlara bu bölümde teşekkür edilir.

I would like to thank my graduate friends for their support, which I enjoyed working together during my graduate education.

I would like to thank the Presidency of Scientific Research Projects Management Unit of Süleyman Demirel University, which supported my thesis financially with the Project numbered 2277-YL-10.

I would like to express my gratitude to my dear family and my dear spouse who encouraged and supported me to academic life.

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Burada şekil isimlerinde kaynak gösterilmez. Metin içinde gösterilir.

**LIST OF ABBREVIATIONS**

ARPANET Advanced Research Projects Agency Network

SPO State Planning Organization

f Frequency

MoNE Ministry of National Education

METU Middle East Technical University

$\overline{χ}$ Arithmetic Mean

χ2 Chi Square Test

p Level of Significance

TCP/IP Transmission Control Protocol/Internet Protocol

sd Standard Deviation

df Degree of Freedom

% Percentage

**OPERATIONAL** **DEFINITIONS**

**Term 1:** Definition of the term 1. Definition of the term 1. Definition of the term 1. Definition of the term 1. Definition of the term 1. Definition of the term 1. Definition of the term 1.

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**Term 5:** Definition of the term 5.

**Term 6:** Definition of the term 6.

**1. INTRODUCTION**

Bütün başlık ve alt başlıklardan önce ve sonra 1 satır boşluk bırakılır.

**1.1. Statement of the Problem**

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**1.2. Purpose of the Study**

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Bu sayfadan itibaren tez 1, 2, 3 şeklinde numaralandırılır.

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**1.3. Significance of the Study**

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**1.4. Assumptions**

Başlıklar sayfanın son satırı olarak yazılamaz, başlık sonrası 2 satır metin yazılamıyorsa başlık da sonraki sayfada yer almalıdır. Ayrıca bir paragrafın ilk satırı sayfanın son satırı olarak yazılamaz.

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**1.5. Limitations**

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**2. CONCEPTUAL FRAMEWORK AND RELATED STUDIES**

Ana bölümler birinci derece başlık ile yapılandırılmalı ve daima **yeni bir sayfa** ile başlamalıdır.

**2.1. Second Level Title**

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Tablo ve şekillere metin içerisinde söz edildikleri ilk cümlede atıfta bulunulmalı.



Şekillerin öncesinde ve sonrasında 1 satır boşluk bırakılır.

Şekiller yatay olarak ortalanır.

Başka kaynaktan alınmış ise başlığında atıf yapılır.

Figure 1. Name of the figure (Middleton, 2011)

**2.1.1. Third level title**

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**2.1.2. Third level title**

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**2.2. Second Level Title**

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**2.2.1. Third level title**

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**3. METHODOLOGY**

The type of the study, target group, data collection tools, validity and reliability, data collection methods, data analysis should be included in this section.

**3.1. Research Design**

The research method and the reasoning behind it should be included in this section. The literature about the research method should be stated. Moreover, the design of the study should be stated.

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**3.2. Population and Sample/Study Group/Participants**

In accordance with the content of the study, please choose one of the above (Population and Sample / Study Group / Participants). Quantitative research should include explicit information about the population and sampling methods. In qualitative research, study groups should be used included rather than sampling since the study group method is conducted by the participation of multiple individuals or units. The individuals or the units constituting the target group should be introduced. The information related to the context of the target group should be stated here.

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Tablolarda satır aralığı 1’e düşürülebilir ve yazı puntosu 10-12 arası kullanılabilir (bu durumda tablo başlığı, açıklamalarda aynı yazı karakteri olmalıdır).

Tablolarda dikey çizgi kullanılmamalı yatay çizgi ise en fazla 3 tane olmalıdır

Table 1. Name of the table

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**3.3. Data Collection Tools**

The data collection tools used in the study should be indicated here. Every tool should be introduced with an explanation of the reason behind the choice, its reliability and validity, and features. If needed, data collection tools can be introduced under subheadings.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

**3.4. Data Collection**

This section should state how, when and under which circumstances the data collection tools are used. If the study is experimental, the experiment or the control conducted should be detailed. Not only the procedures included in experimental group(s) but also the control group(s) should be stated.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text (Appendix, A). Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text (Table 2). Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

Tezin ekinde sunulan dokümanlara parantez içinde atıf yapılır.

Table 2. Name of the table

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Text | Text | Text | Text | Text |
| Text text text text text textTablolar tek bir sayfaya sığmıyorsa bölümlendirilerek kalan kısmı sonraki sayfada verilmelidir.Tablo 2. (Devamı) şeklinde Bölümlendirmeye uygun değilse eklerde verilebilir. | Text text text text text text text | Text text text text text text text text text text text text text text Text text text text text text text text text text text text text text Text text text text text text text text text text text text text text Text text text text text text text text text text text text text text | Text text text text text text text text text text text text text text Text text text text text text text text text text text text text text Text text text | 20-100 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Değişken | Kısa Tanıtımı | Ölçme Aracı | Ölçek / Kodlama | Değer Aralığı |
|  |  |  |  |  |
| İnternet kullanma sıklığı | Öğrencilerin İnterneti kullanım sıklığı | Kapalı uçlu soru | Hiç kullanmam=1, Ayda birkaç defa=2, Haftada birkaç defa=3, Her gün=4 | 1-4 |
|  |  |  |  |  |
| İnternete bağlanma yeri | Öğrencilerin İnternete başat bağlanma yeri | Kapalı uçlu soru  | Ev/Yurt=1, Okul=2, İnternet kafe=3, Diğer=4 | 1-4 |
|  |  |  |  |  |
| İnterneti kullanım amacı | Öğrencilerin İnterneti başat kullanma amaçları | Kapalı uçlu soru | Araştırma ve bilgilenme=1, Eğlence=2, İletişim=3, Ticaret=4 | 1-5 |

Table 2. (continued)

**3.5. Data Analysis**

Quantitative/Qualitative/Mixed-method research should include methods used in analysis procedure(s) and their suitability for the research questions and hypotheses. The data analysis procedures should be discussed extensively. Qualitative research should also include methods used in analysis procedure(s) and their suitability for the research questions and hypotheses. The data analysis procedures should be discussed extensively.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

**4. FINDINGS**

The findings obtained from the data analysis should be given in line with the purpose of the study. Tables and figures can be used to indicate the analysis result. The findings section should only be concerned with the presentation of the results, and should not include result discussion. Subheadings can be used in line with the aim of the study.

**4.1. Second Level Title**

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text (Table 3). Text text text text text text text.

Table 3. Name of the table

|  |  |  |
| --- | --- | --- |
| Text text text text | f | % |
| Text |  |  |
|  | Text | 606 | 43,9 |
|  | Text | 774 | 56,1 |
| Text text text text |  |  |
|  | Text | 88 | 6,4 |
|  | Text | 1191 | 86,4 |
|  | Text | 99 | 7,2 |
| Text text text text |  |  |
|  | Text | 532 | 38,6 |
|  | Text | 319 | 23,1 |
|  | Text | 529 | 38,3 |
| Text text text |  |  |
|  | Text | 157 | 11,4 |
|  | Text | 871 | 63,4 |
|  | Text | 345 | 25,1 |

**4.2. Second Level Title**

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text ($\overline{χ}$=27,56; sd=5,32), 323’ü (%24,3) Text text text text ($\overline{χ}$=49,48; sd=7,89), 36’sı (%2,7) Text text text text ($\overline{χ}$=80,16; sd=8,92) Text text text text (Table 4). Text text text text 34,32 (sd=13,57) text text text text.

Ondalık sayılarda virgülden sonra en fazla 2 basamak verilir.

Table 4. Name of the table

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Text text text text | f | % | $$\overline{χ}$$ | Sd |
| Text text text | 969 | 73,0 | 27,56 | 5,32 |
| Text text text | 323 | 24,3 | 49,48 | 7,89 |
| Text text text | 36 | 2,7 | 80,16 | 8,92 |
| Total  | 1328 | 100 | 34,32 | 13,57 |

**4.3. Second Level Title**

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text (Table 5). Text text text text text text text text text text text text text text text text text.

Table 5. Name of the table

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Text | Text text text text textf (%) | Text text text text textf (%) | Text text text textf (%) | Totalf (%) | χ2 |
| Text | 398 (67,5) | 167 (28,3) | 25 (4,2) | 590 (100) | 20,47\* |
| Text | 571 (77,4) | 156 (21,1) | 11 (1,5) | 738 (100) |
| Total  | 969 (73) | 323 (24,3) | 36 (2,7) | 1328 (100) |

\*p<0,01.

**5. DISCUSSION**

This section should include the discussion of the findings. The findings should be discussed in the order of the given research question(s) or hypotheses. The discussion should be written while taking into consideration the similarities and differences present in the literature and the reasons behind these similarities and differences should be emphasized. This section can be separated to “Discussion”, and “Conclusion” while it can also be kept as “Discussion and Conclusion”.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

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Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

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Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text. Text text text text text text text text text text text text text text text text text.

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**7. SUGGESTIONS FOR FURTHER STUDIES**

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Kaynak bilgileri alfabetik sıralanmalı ve iki yana yaslı, birinci satır soldan 0 cm, ikinci ve sonraki satırlar 1 cm asılı (içeriden) şekilde ve satır aralığı bırakılmadan yazılmalıdır. Ayrıca en güncel APA kılavuzu dikkate alınmalıdır. Metin içindeki her atıf kaynakçada bulunmalı ve kaynakçada bulunan her esere de metin içinde atıf yapılmalıdır.

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**APPENDICES**

**Appendix A. Ethics Committee Approval**

Etik Komisyon izninden muaf olan tez çalışmalarının muaf olduklarına dair belge Etik Komisyonundan alınmalıdır.

Tez çalışmasına ait ekler Etik Komisyonu ekinden önce gelmelidir. MEB izinleri Etik Komisyon İzin ekinden sonra gelebilir.

**Appendix B. Questionnaire**

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Eklerde satır aralığı 1’e düşürülebilir ve yazı puntosu 10-12 arası kullanılabilir.

**CURRICULUM VITAE**